DOCUMENT RESUME

ED 330 200 EC 300 172

TITLE	Identification of Gifted Children in Ohio: Annual Report.
INSTITUTION	Ohio State Dept. of Education, Columbus. Div. of Special Education.
PUB DATE	Sep 90
NOTE	8p.
AVAILABLE FROM	Ohio Department of Education, Division of Special Education, 933 High St., Worthington, OH 43085-4087.
PUB TYPE	Reports - Descriptive (141) -- Statistical Data (110)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Ability Identification; *Delivery Systems; Elementary Secondary Education; Eligibility; *Gifted; School Funds; Special Programs; State Aid; State Programs
IDENTIFIERS	*Ohio

ABSTRACT

This report provides information regarding identification and education of gifted children in Ohio, based on data obtained from school districts on June 15, 1990. The report presents data on the number of gifted children who were identified, who received services in state-funded units, who received services in locally funded units, and who did not receive appropriate services. The report also considers duplicated counts, as students' abilities are identified in four separate areas (superior cognitive ability, specific academic ability, creative thinking, and visual and/or performing arts.) A total of 202,726 children were identified as gifted, or 11.49% of the student population (including duplicated counts.) Students receiving services through state-funded units totalled 25,831 while locally funded units served 50,292 students and 126,603 children were not served. Data are presented in order to evaluate the state's progress toward: identification of all gifted children in accordance with state legislative mandates; provision of services for identified gifted children; and the future needs for state resources. (JDD)

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ANNUAL REPORT

IDENTIFICATION OF GIFTED CHILDREN IN OHIO

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AS REQUIRED BY SECTION 3313.21 O.R.C.

SEPTEMBER 1990

EC 300172

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ANNUAL REPORT

IDENTIFICATION OF GIFTED CHILDREN IN OHIO

SEPTEMBER 1990

PURPOSE OF REPORT

This report provides current information regarding identification and education of gifted children in Ohio.

The data contained in this report were obtained directly from school districts on June 15, 1990. All of Ohio's city, local, and exempted village school districts submitted a report. These are the most current and accurate data available. The report presents the data in such a way as to allow consideration of (1) the state's progress toward identifying all gifted children in accordance with state legislative mandate, (2) provision of services for identified gifted children, and (3) the future needs for state resources.

BACKGROUND

In 1987, the Ohio General Assembly enacted legislation for the identification of all gifted children (Section 3313.21 O.R.C.).

Dr. Franklin B. Walter asked that a task force be convened to review existing definitions contained in the State Board of Education Rule for School Foundation Units for Gifted Children (3301-51-15) and recommend activities that would assist school districts in implementing the statute. The task force developed Guidelines for the Identification of Gifted Children.

In 1989, the legislation was amended and the Guidelines were revised. The amended legislation is as follows:

3313.21 Identification of Gifted Children [Eff. 7-1-89]

(A) The board of education of each city, local, and exempted village school district shall formulate a written policy detailing procedures for the identification of gifted children as defined by rule of the state board of education. Annually, in accordance with the policy, the school board shall identify those students enrolled in the district who are gifted children.

(B) THE BOARD OF EACH SUCH DISTRICT SHALL ANNUALLY REPORT, AT SUCH TIME AND IN SUCH MANNER AS THE STATE BOARD MAY PRESCRIBE, THE NUMBER OF STUDENTS RECEIVING SERVICES IN UNITS APPROVED IN ACCORDANCE WITH DIVISION (C) OF SECTION 3317.05 OF THE REVISED CODE.

To comply with the reporting requirements of Section 3313.21 O.R.C., the Ohio Department of Education conducts an annual survey of all school districts. This year's survey required city, local, and exempted village school districts to report the following data as of June 15, 1990:

1. Number of gifted children, grades 1 through 12, who were identified by the Rule (3301-51-15);
2. Number of gifted children, grades 1 through 12, who received services in state-funded units;
3. Number of gifted children, grades 1 though 12, who received services in locally-funded units;
4. Number of gifted children, grades 1 through 12, who are currently not receiving appropriate services based upon their assessed needs; and
5. Number of gifted children, in a duplicated count, as identified in the four types of ability contained in the Rule; superior cognitive, specific academic, creative-thinking, and visual and/or performing arts.

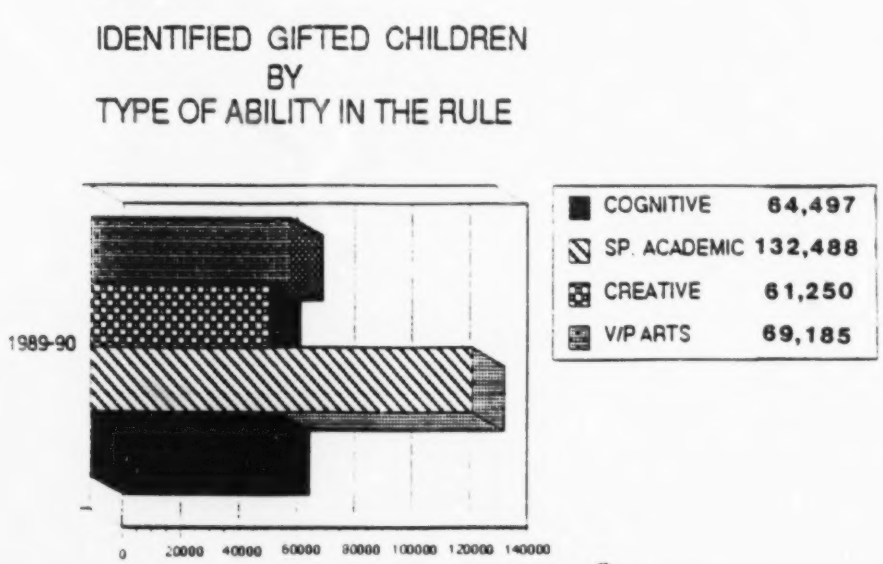
GIFTED CHILDREN IDENTIFIED AND SERVED

The following graphs report the number of gifted children identified and the provision of services through state-funded and locally funded units as reported June 15, 1990. Graph number 1 shows the June 15, 1990 count of gifted children identified to be 202,726.

GRAPH 1

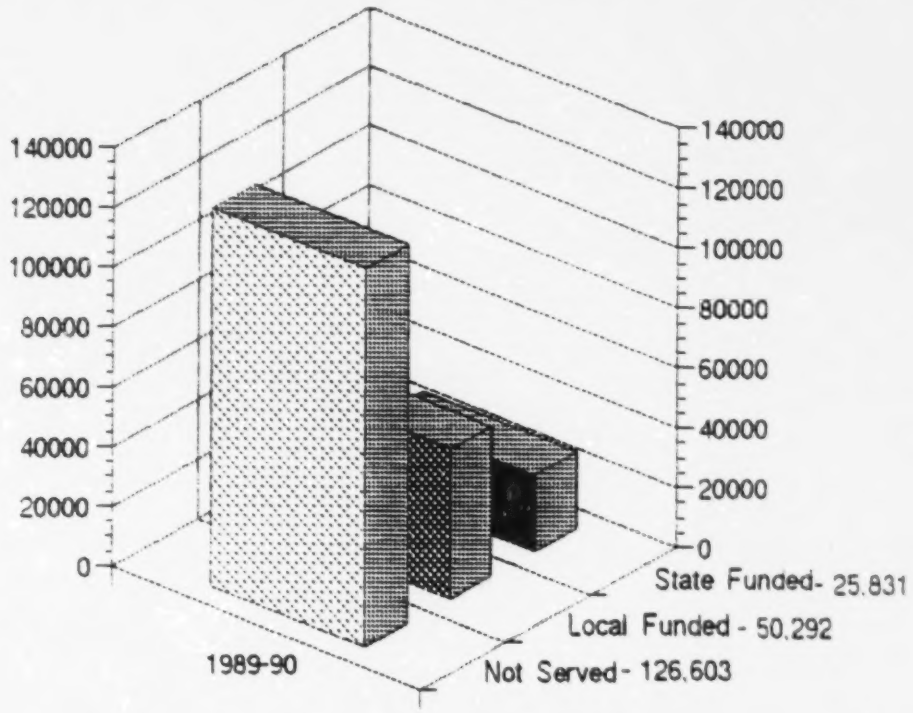
Graph 2 reports the duplicated count of identified gifted children by type of ability. The graph depicts the multiple types of gifted ability for the 202,726 identified Ohio students.

GRAPH 2



GRAPH 3

SERVED AND UNSERVED GIFTED CHILDREN



NUMBER OF IDENTIFIED GIFTED CHILDREN = 202,726

UNSERVED GIFTED CHILDREN

Graph 3 reports the significant number of identified gifted students who did not receive appropriate services or programs based upon their assessed needs during the 1989-90 school year. There were 468.9 state-funded units in operation during the 1989-90 school year serving 25,831 gifted students. Districts reported that 50,292 gifted students received services through locally funded units. As reported, more gifted students were served by local funds.

Currently, there is no mandate in Ohio to provide special educational programs for gifted children.

REPORT FORM

SE 09G

OHIO DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION
933 HIGH STREET, WORTHINGTON, OHIO 43085

GIFTED CHILD IDENTIFICATION FORM
1990

Complete Report August 1990

SCHOOL DISTRICT _____ COUNTY _____

SUPERINTENDENT _____ CONTACT FOR GIFTED _____

PLEASE COMPLETE THE FOLLOWING GIFTED CHILD IDENTIFICATION FORM AND RETURN BY JUNE 15, 1990, TO NANCY B. HAMANT AT THE ABOVE ADDRESS.

DIRECTIONS FOR COMPLETION OF GIFTED CHILD IDENTIFICATION FORM

I. CHILD COUNT, UNDUPLICATED
Count each identified gifted child, grades one through twelve, as cited in the Rule for School Foundation Units for Gifted Children (3301-51-15). Report those numbers in the shaded area.

II. SERVED, UNDUPLICATED
Report identified children, grades one through twelve, who are served. Served means students receiving an appropriate program based on district placement procedures according to the Rule. Report total numbers receiving state unit services in II. A. and total numbers receiving local unit services in II. B.

III. NOT SERVED, UNDUPLICATED
Report identified gifted children, grades one through twelve, who are not served. Not served means students who are not receiving adequate services appropriate to their educational needs as determined by district placement procedures.

IV. DUPLICATED CHILD COUNT BY TYPE OF ABILITY
Report in the unshaded areas the number of identified gifted children, grades one through twelve, by type of ability cited in the Rule (3301-51-15). A child may qualify and be reported in more than one type of ability.

A. Superior Cognitive
B. Specific Academic
C. Creative Thinking
D. Visual and/or Performing Arts

I. TOTAL UNDUPLICATED CHILD COUNT	II. SERVED BY COORDINATOR AND/OR CLASSROOM UNIT		III. NOT SERVED	IV. DUPLICATED CHILD COUNT BY TYPE OF ABILITY			
	II. A. STATE	II. B. LOCAL		SUPERIOR COGNITIVE	SPECIFIC ACADEMIC	CREATIVE THINKING	VISUAL AND/OR PERFORMING ARTS
202,726	25,831	50,292	126,603	64,497	132,488	61,250	69,185

I. equals the sum of II. A, II. B. and III.

SUPERINTENDENT'S SIGNATURE _____ DATE _____